## World-class College of Liberal Arts & Sciences

## PROGRAM OF FACULTY STUDY IN A SECOND DISCIPLINE

The LAS Program of Faculty Study in a Second Discipline offers faculty members an opportunity to extend their scholarship through study in a separate field. Awards are limited to a <a href="mailto:maximum">maximum</a> of FOUR FTE Fellows for academic year 2022-2023. Applicants may apply for one semester or one academic year, with appropriate justification in the application narrative. The College will provide \$8,000 per course to home units of the Fellows, according to the number of courses released through the award. Up to TWO of the fellowships will be awarded to faculty members in the humanities and humanistic social sciences who wish to receive training in digital methods to advance their scholarship, with possible implications for curricular development. This represents a continuation of the Training in Digital Methods for Humanists program previously funded by the Provost's office through the Humanities Research Institute.

Awards are on a competitive basis. Competition is limited to tenured faculty members of the College, and the study may take place in any campus unit. Fellows are required to report on their activity at the close of the period of study. As part of the program, a follow-up inquiry will involve both the Unit Executive Officer and the Fellow after a three-year period. Faculty members from historically under-represented groups are encouraged to apply.

## The following guidelines apply:

- 1. The purpose is to provide an opportunity for tenured LAS faculty members to have released time (except from direction of dissertations) to enlarge the range of their knowledge by study of new disciplines. In consultation with one or more advisers from the host department(s), applicants propose a systematic program of study in a new discipline through auditing courses, undertaking independent study, conducting research, or other activity that will contribute to acquiring competence in the new discipline. The proposal will be certified by the host department executive officer; this certification also confirms that the relevant faculty members in the host department understand and have agreed to the study and mentoring arrangements described in the proposal. Faculty members pursuing training in digital methods may wish to audit classes and receiving mentoring in more than one department; certification from one of these departments will suffice.
- 2. There must be a demonstrated relationship between the individual's primary field of specialization and the new discipline and/or between the relevant digital methods and the individual's research goals. Application for study in a field which the applicant already employs in current work is not acceptable. The executive officer of the home department must authorize the program.
- 3. Applications will be due in the College by March 1, 2022, and the announcement of the Fellows will be made by the end of March. (Selection as a Fellow does not affect accumulation of sabbatical leave time.)
- 4. Applications for the program will be reviewed by the College Executive Committee, which will recommend to the Dean a maximum of **FOUR** academic-year awards. Within the **FOUR** FTE award limit, the committee may recommend one-semester awards, either for applicants who have

applied for only one semester or for applicants who have applied for a full year; the committee may also recommend fewer than **FOUR** FTE awards.

Three broad criteria will guide the selection process. (a) There should be a clear need for formal study in another discipline/digital methods in order to undertake new inquiries in research and teaching. (b) The second discipline/digital methods should be sufficiently distant from the primary discipline so that the applicants could not accomplish their new objectives without a structured and guided plan of study. (c) The new field of study should not be so remote from the applicants' primary areas that they will not be able to apply the new field in their research and teaching.

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